

Sohna Road, Sohna Gurugram

"SEWA PROJECT"

(Field Project Report)

School of Education

**Bachelor of Elementary Education** 

Research Project I: SEED477A

**Project Investigator** 

Upasana Mago 1911260009

**Project Guide** 

Prof. (Dr.) Tania Gupta

Dean, School of Education

Academic Year - 2022-23

Registrar

KR Mangalam University Soma noad, Gurugram, (Haryana)

#### ACKNOWLEDGEMENT

Presentation inspiration and motivation have always played a key role in the success of any venture.

I express my sincere thanks to Prof. (Dr.) Tania Gupta, Dean, School of Education, K. R. Mangalam University.

I feel to acknowledge my indebtedness and deep sense of gratitude to my guide again Prof. (Dr.) Tania Gupta, Dean, School of Education and also Dr. Linu Mathew Philip, an agriculturalist and President of the organization i.e., NGO, to encourage me to the highest peak and whose valuable guidance and kind supervision given to me which shaped the present work as its show.

Last, but not the least, my parents are also an important inspiration for me. So, with due regards, I express my gratitude to them.

Upasana Mago B. El. Ed (1911260009

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K.R. Mangalam University
Road, Gurugram, (Haryana)

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Note: Conclusion section must include the benefits to society through this project quantitatively. Inclusion of Geotagged photographs is mandatory requirement.

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#### DECLARATION

I hereby declare that this field project report represents work carried out by me. I also declare that I have adhered to all the principles of academic honesty and integrity and have not misrepresented or fabricated or falsified any idea/ data / fact /source in my submission.

I understand that any violation of the above will lead to disciplinary action by the Institute. The findings in this report are based on the sampling / survey /data collection / recording during the field survey held from 11/01/23 to 22/01/23 at NGO (JTA- Jagriti-The Awareness) near Janakpuri, C4H Block, under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University, Gurugram, Haryana.

Signature of the Student: Gonoro

Ladden Ladden Color

Name of the Student: Ms. Upasana Mago

Roll No.: 1911260009

Programme Name: Bachelor of Elementary Education

Programme Code: SEED477A

Date: 11 January 2023

Place: Janakpuri, New Delhi

Registrar K.P. Monnalam University Sonna Road, Gurugram, (Haryana)

#### CERTIFICATE

This is to certify that

Student's Name	Roll Number	Place of Work	Duration of Field Project
Upasana Mago	1911260009		11 January 2022 to 22 January 2022

enrolled in Bachelor of Elementary Education, Code: SEED 477A has satisfactorily completed the project title "SEWA Project" under the guidance of Prof. (Dr.) Tania Gupta, Dean, School of Education, K.R Mangalam University, Gurugram, Haryana.

This project work represents her/his original work and the references given in the present report are authentic.

I anio auplé.

Guide Name: Prof. (Dr.) Tania Gupta

Department. Education

School Name: SOED

Dean Name: Prof. (Dr.) Tania Gupta

School Name: SOED

Note: This is certificate is to be issued for the field projects executed by UG / PG students under guidance of faculty members.

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Pro Maconton University
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JAGRITI-THE AWARENES: We Need a Better Tommorrow

# CERTIFICATE OF COMPLETION OF FIELD PROJECT

This is to certify that Ms. Upasana Mago, D/O Mr. Ashok Kumar Mago, University Roll No. 1911260009 pursuing Bachelor of Elementary Education programme, Semester VII, at School of Education, K.R. Mangalam University, Gurugram, Haryana has successfully completed the Field Project entitled "SEWA Project" at NGO (Jagriti- The Awareness) from 11/01/23 to 22/01/23.

The project work and report have been completed to our satisfaction.

We wish her/him every success in life.

Name & Signature of the Authorized Signatory:

Date: 22-1-2023

NGO Stamp:

Dr. Linu Mathew Philip BSc(Agriculture) MSc(Agriculture) PhD

President, JTA-Jagriti-The Awareness



Jugriti - The Awareness

Togriti-The Awareness (FTA) C4H/102 Janakpuri New Delhi Phone: +91 11 45380968

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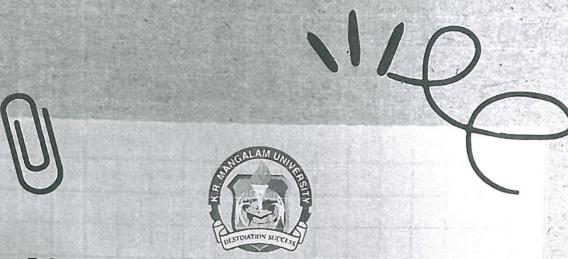








K.F. Mangalam University Sohna Road, Gurugram, (Haryana)



# K.R.MANGALAM UNIVERSITY

SCHOOL OF EDUCATION

RESEARCH PROJECT I SEED477A

Janio auplo SUBMITTED TO: 22

DR. TANIA GUPTA

23 PRABHI

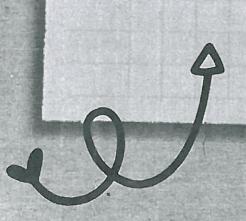
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PRABHDEEP KAUR

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VIITH SEMESTER



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4.	Profile of the Child Cfilled form).		Tarie Curp

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Sohna Hoad, Gurugram, (Haryana)

# CASE STUDY OF A CHILDREN

CASE:

# AN 10 YEARS OLD BOY WITH HYPERACTIVE

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Sehna Hoad, Gurugram, (Haryana)

#### **CASE STUDY**

#### Profile of the Child

Name of the child: Athan Shalma
Age/Gender: 10 years/male Class: Ith  Name of the school: Almy Public School, Delhi-Cantt
How long have you been in the school? 4 years
Father's Name:
Mother's Name:
Address:
Phone No.:
HEALTH STATUS:
Height- 135 cm Weight- 35 kg
Any physical problem: Now
Religion/ Nationality:
Native place: Delhi
FAMILY DATA:
Father's Qualification
Father's Occupation-
Mother's Qualification-
Mother's Occupation-
How many siblings do you have? Yes. A Sister.
What is your status among the siblings? Eldest Youngest Middle
Control Registrar
K.R. Mangalam University Schoa Read, Gurugram, (Haryana)

Do you get pocket money? If Yes how much?  Re-100 wilyday
How did you spend it? On important things. I save the rest
How do you come to school? By Bus
Do you go for outstation trips? Always Sometimes Never
Do you go to Restaurants/ Hotels for dinner/ lunch? Always Sometimes Never

How often do you get the following things?

	Often	Occasional	Rarely
New clothes	~		
New books		1/	
New shoes			V
Music			1/
New stationeries	V		
New accessories	1		
Bottle, bag, lunch box for school		~	
New toys		V	

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Sohna Hudu, Guregram, (Haryana)



# BACHELOR OF ELEMENTARY EDUCATION

BATCH NO.:2019-2023

# RESEARCH PROJECT 1(CASE STUDY) SEED477A

SUBMITTED TO:

DR. TANIA GUPTA

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SUBMITTED BY:

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B.EL.ED(VII SEM)

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### PROBLEM FACED BY A CHILD

As the name suggests, conduct disorder patients do not know how to conduct themselves in society. Our society has expected rules and norms of behavior, but in this condition the child finds it difficult to adhere to them. It is usually displayed or begins in teenage years and these children are often labelled as ill-mannered. They have a tendency towards sudden violent outbursts, fail to adhere to rules and generally are trouble makers. One should not confuse conduct disorder with typical teenage/ child tantrums.

### **SUGGESTIONS**

Therapies and counselling's help to some extent. Homeopathy treatment helps children with behavioral disorders to a great extent. It's medicines which are given based on their mind symptom, family, birth and past history, social and emotional and physical generals like their likes, dislikes, sleep pattern, dreams etc. well selected remedy act deep at the root level correcting the imbalances thereby bringing emotional stability and improvement in their conditions.

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# **CONCLUSION**

Conduct disorder is a serious behavioural and emotional disorder that can occur in children and teens. A child with this disorder may display a pattern of disruptive and violent behaviour and have problems following rules. Conduct disorder mostly occurs in boys than in girls. A child with this disorder may display a pattern of disruptive and violent behaviour and have problems following rules. Conduct disorder is associated with decreased quality of life. The presence of comorbid oppositional defiant disorder correlates with lower quality of life in several domains. These findings are considerable for the clinical management of these externalizing disorders.

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# K.R. MANGALAM UNIVERSITY THE COMPLETE WORLD OF EDUCATION

# BACHELOR OF ELEMENTARY EDUCATION

BATCH NO.: 2019- 2023

RESEARCH PROJECT I (CASE STUDY)

SEED477A

SUBMITTED TO:

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### INTRODUCTION

Case studies are in-depth investigations of a single person, group, event, or community. Typically, data are gathered from a variety of sources and by using several different methods (e.g., Observations & interviews). The case study is not itself a research method, but researchers select methods of data collection and analysis that will generate material suitable for case studies. The case study method often involves simply observing what happens to, or reconstructing 'the case history' of a single participant or group of individuals (such as a school class or a specific social group).

#### **Definition**

According to H. Odum, "The case study method is a technique by which individual factor whether it be an institution or just an episode in the life of an individual or a group is analyzed in its relationship to any other in the group."

Pauline V. Young describes case study as "a comprehensive study of a social unit be that unit a person, a group, a social institution, a district or a community."

#### CHARACTERISTICS OF CASE STUDY:

- I. Under this method the researcher can take one single social unit or more of such units for his study purpose; he may even take a situation to study the same comprehensively.
- II. Under this method the approach happens to be qualitative and not quantitative. Mere quantitative information is not collected. Every effort is made to collect information concerning all aspects of life.

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K.A. Mangalam University

### CASE STUDY

### Profile of the Child

Name of the child: Ridhi Mehta		
Age Gender: Byrs. [Female] Class: TTT		
Name of the school: Adarsh Public School, Vikaspuri		
How long have you been in the school? It's been 3. years		
Father's Name: Mr. Anil Mehta		
Mother's Name: Ms. Preeti Mehta		
Address: A-78 / Hastal Road, Uttan Nagar		
Phone No.: 9654907434		
HEALTH STATUS:		
Height- 101.6 Cm. Weight- 26 Kg.		
Any physical problem: No		
Religion/ Nationality: Hindu / Indian		
Native place: Delhi		
Native place		
TAMU V DATA		
FAMILY DATA:		
Father's Qualification-		
Father's Occupation Deliver		
Mother's Qualification-		
Mother's Occupation Housewife		
How many siblings do you have? One		
What is your status among the siblings? Eldest Youngest	Middle	
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low often do you get the following things?  Often Occasional  New clothes  New books  New stationeries  ew accessories	Always Sometimes Never  els for dinner/lunch? Always Sometimes ever  wing things?  Often Occasional Rarely	Do you go for outstation traps? Always Sometimes Never Sometimes S	Do you go for outstation traps? Always Sometimes Never Do you go to Restaurants/ Hotels for dinner/ lunch? Always Sometimes ever Sometimes Often Occasional Rarely New clothes  New clothes  New clothes  New shoes  This ie  New accessories	Do you go for outstation trips? Always Sometimes Sometimes Vever Sometimes Vev	Do you go for outstation trips? Always Sometimes Sometimes Vever Sometimes Vev	Never Sometimes Never Sometimes Never Do you go to Restruction trips? Always Sometimes
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# KR MANGALAM UNIVER 51TY B.EL.ED 2019-23 SERBATIA: Released bujet I (ASE STUDY

Roll no:1911260010

Submitted tops

Ms. Vidhi Gaunt Margalam University

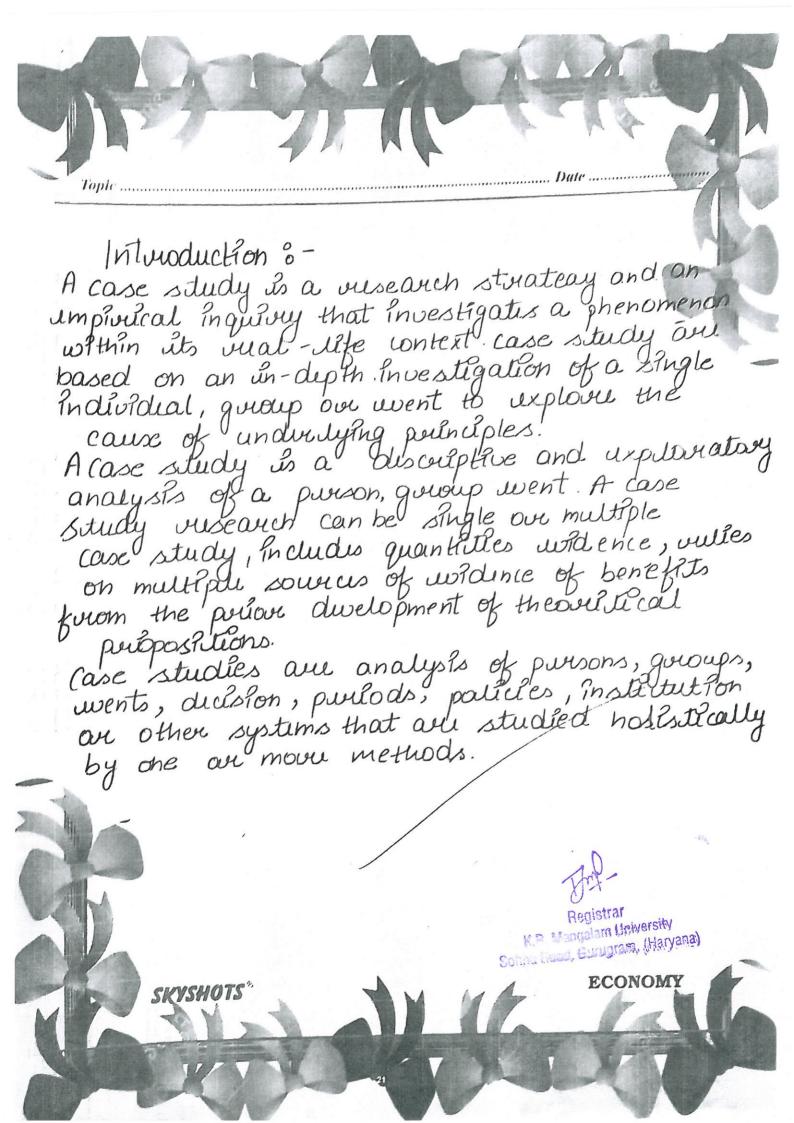
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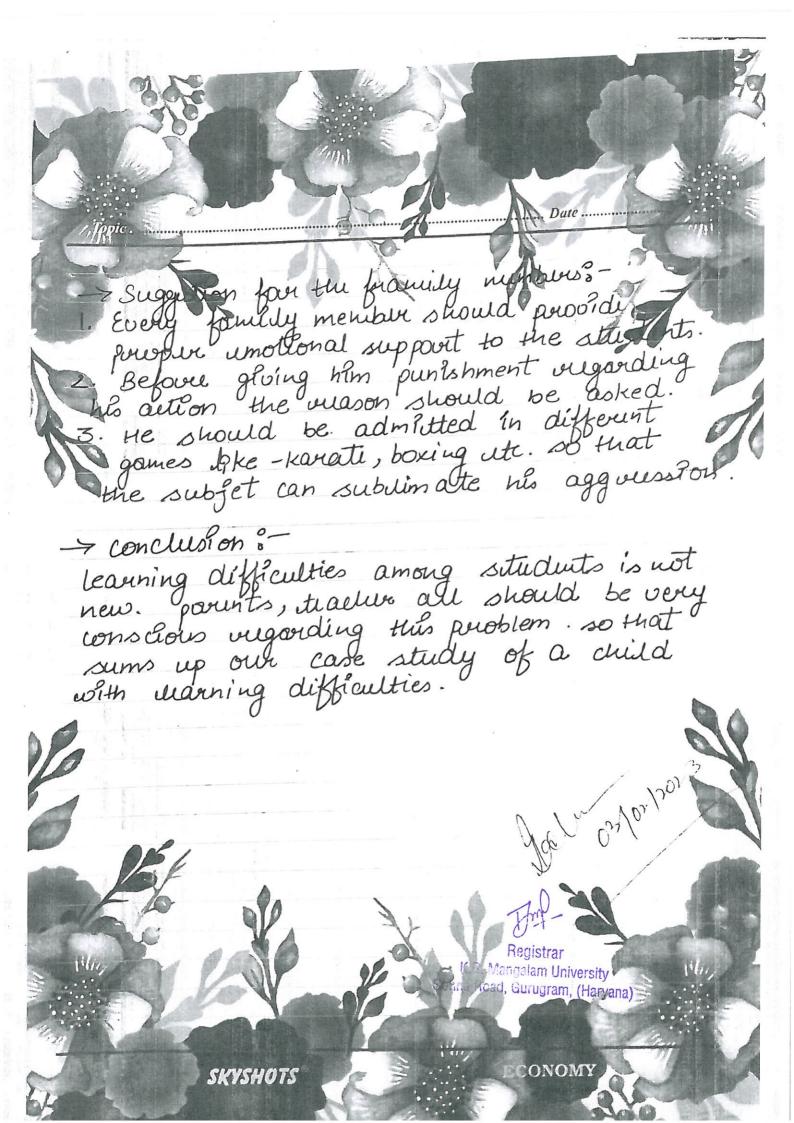
Sohna Road, Gurudhan Waryang

Sohna Road, Gurudhan Waryang

Submitted by Jam University Deepanshi



Suggestion four the stracture. The class teacher should make sure tue classocom uno vonment is co-opy Teacher should not make fun of student He should be provided individual attention I Emotional support should be puroopoud by the tracher. > school can also interedure game like boxing karate so that student like him can -> School can invite different counselling uxpurts, so that students like him could be gilleded with puroper counselling. I > He should be gloen vugular vumedial classes. ECONOMY SKYSHOTS



MANGALAM UNIVERSITY B.EL.ED 2019-23 SEEDATIA: Project Report T (Research Project I)

CASE

CASE STUDY Roll no. 1911260001 Tavi Cup 23/12/2

Submitted to: Submitted by:

Ms. Vidhi Gaw Sohna Road, Gurugra Januaryana)

Sohna Road, Gurugra Januaryana)

# CASE STUDY Profile of the Child

Registrar K.R. Mangalam University Sohna Road, Gurugram, (Haryana)

Laptop	405	1	13	
Handy camera	140	-		
Computer	No			
Microwave	400	1		and the second s
Bike/ Scooter	yes	j		
Car	Ves			
Passport	No	_		
Geyser	, No	1		
TV/ LCD/ LED	ves	1		
Internet connection	400			
How did you spend it?	NO			×
low do you come to schoo	1? With	pour	UK	×.
		,		
Do you go for outstation tri	ps? Always	Some	etin	Nev
Do you go to Restaurants/ Never	Hotels for dinner	r/ lunch? Al	Som	
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Registrar

K.B. Mangalam University

Sohna Road, Gurugram, (Haryana)

Joseph Janes

### K.R. MANGALAM UNIVERSITY



Academic Year - 2022-23

#### **BACHELOR OF ELEMENTARY EDUCATION**

RESEARCH PROJECT I (Case Study)
SEED477A

Submitted to:

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Submitted by:

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B.EL.Ed-VIIth (Sem)

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Education

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Jan 3/02/202

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Sincerely,

Akshina

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# K.R. MANGALAM UNIVERSITY

Bachelor Of Elementary Education
(B.EL.ED Batch 2019-2023)
Academic Session 2022-2023
SEED 477A
Case Study 1

SUBMITTED TO DR Tanya Gupta

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VII SEM

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#### INTRODUCTION

#### Case study

Case study involves a detailed in-depth analysis of an organization, person, a group, an event, allowing an understanding of complex phenomena, such as organizations. A case study generally involves looking at a single case (which already exists), an object of study which is easily identified and separated (a bounded system) from other similar objects e.g., an organization, a place, an illness in one patient. Case study is a useful methodology for focusing on relationships connecting everyday practices in natural settings, placing attention on a local situation. Research questions revolve around 'How?' or 'Why?' and may be explanatory, exploratory or descriptive in nature. The case study is useful to investigate an issue in depth and 'provide an explanation that can cope with the complexity and subtlety of real of life situation'.

#### **Definitions**

- ☐ Charles H Cooley says that 'Case study deepens perception and gives a clear insight into life.'
- Pauline Young opines that "it is a method of exploring and analyzing the life of a social unit-be it a person, a family, an institution, cultural group or even an entire community."
- Goode and Hatt say "Case Study is a way of organising social data so as to preserve the unitary character of social object being studied."

#### Characteristics

The essential characteristics of the case study method are as under:

- 1. The researcher can take one single social unit or more of such units for his study purpose, may even take a situation to study the same comprehensively.
- 2. To obtain enough information for drawing correct inferences.
- 3. To make a complete study of the social unit covering all facets.
- 4. Try to understand the complex factors that are operative within a social unit as an integrated totality.
- The approach happens to be qualitative and not quantitative. Mere quantitative information is not collected. Every possible effort is made to collect information concerning all aspects of life
- 6. To know the motual inter-relationship of causal factors.

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Solve Sport Chromosam, (Hava)

# Conclusion: For students like Reyansh this education policy is like a revolution, this provides them each and every facility they want. Like he is not able to communicate with teachers, but this policy will help them to interact with friends and teachers. He Is facing problem in writing and learning, but this policy will provide him value-based learning so that he is not forced to mug-up the things. He can learn on this own pace and interest. Students face many problems like what to chose after 10, but now it not a big problem they can easily decide what they want to do, any combination of subjects they can chose and study with the same interest and enthusiasm. Not only education, this policy will provide ample opportunities to students to make a career in art and craft, in games and sports and even in music and dance 20h 03/02/2023 K.P. Mangalam University Pearl, Gurugram, (Haryana)